



Education and Culture DG

Lifelong Learning Programme



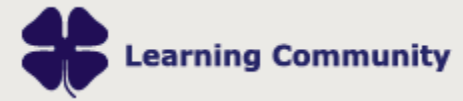
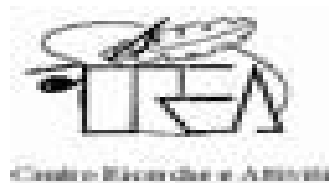
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# Deeper

Developing innovative and integrate training  
program for refugees and asylum seekers

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# Partners



## About the project

- **DEEPER** project is intended to design an integrate and EU-based innovative program for refugees through: **research** activities carried on by a transnational group; **transfer** of innovative **methodologies**, results and practices; implementation and evaluation in the national context to monitor better all variables involved in setting an effective **training program**.



## Objectives

- To support participants in training and further training activities in the acquisition and the use of knowledge, skills and qualifications to facilitate personal development
- To support improvements in quality and innovation in vocational education and training systems, institutions and practices
- To improve the quality and to increase the volume of co-operation between institutions or organisations providing learning opportunities, enterprises, social partners and other relevant bodies throughout Europe

## Objectives



- ❑ To facilitate the development of innovative practices in the field of vocational education and training other than at tertiary level, and their transfer, including from one participating country to others
- ❑ To encourage the learning of modern foreign languages
- ❑ To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning

## Methodologies



Methodological/didactic approach is based upon **e-learning 2.0** that is a flexible and economically sustainable learning methodology that can be a successful approach in VET.

E-learning 2.0 represents in fact an answer to the learning needs of refugees trainers allowing them to follow personalized courses, providing access to learning anytime and anywhere without geographical or time barriers, allowing the building of PLEs, improving prior competences and experiences.



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# Deliverables

## Knowledge pool

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Partner presented a knowledge transfer document next to a very thorough study on refugees:

- Presentation of experiences in local contest
- Project's results and presentation of existing products
- Familiarization with research results and products
- Presentation of knowledge and experiences related to DEEPER

# Brainstorming document



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- Were created by partners two data sheets in respect to the need analysis of trainers and refugees. The comparison of the documents showed the needs and priorities for project actions.

## Guidelines

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There are a lot of VET projects in refugees field. To select the some of them, there are features that could be considered essential to identify a BEST PRACTICE:

- ❑ Valorize the ability for the trainer/training designer to think as an user (to assume **user's perspective**);
- ❑ Focus the competences (that need to be appropriately weighted)
- ❑ Employ **innovative methodological approaches** and tools (*innovative approach*)
- ❑ Empower the **evaluation dimension**
- ❑ Employ a ***systemic vision***

## Guidelines

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- ❑ **Address trainers needs, competences and motivations**
- ❑ Take into account **technology enhanced learning** (also as open source) potentiality to support final users training and networking;
- ❑ **Be reproduced** in similar contexts (*reproducibility*), to solve similar problems or to satisfy the same needs;
- ❑ **Sustained** when the external funding end (*sustainability*);
- ❑ **Involvement** of structures, actors, operating in the field of the project actions (*mainstreaming*).

## Knowledge transfer documents

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- To share information about relevant experiences in training field, was collected data from the partners. Each partner was invited to fill up a form with a letter. In the form, there are what are considered basis information for a training project. Then, partners sent back the forms with their experiences and with projects they know.

# Deliverables summary



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- Knowledge transfer docs
  - Brainstorming docs
  - Needs Analysis report
  - Guide Lines
  - Training Program Plan
  - Training Profiles
  - Training Materials
  - Deeper Training Environment
  - Pilot Run Evaluation
  - Fine Tuning Report and Program Setting Report Plan
  - Evaluation Framework
  - Dissemination and valorisation plan
  - Program Evaluation Report
  - Project Website
  - Dissemination Materials
  - Project Management Plan
  - Periodic Reports
  - Knowledge Pool
  - Interview guide for focus group
  - Focus group reports
  - Final Trainers Package
  - Dissemination Reports
  - Final Report
  - Best Practices Handbook

## Contacts

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